



SIS Newsletter

April 2025 | Issue 2

CURRICULUM DAY

Dear Parents and Guardians,

Sycamore International School extends our most cordial regards. We are grateful to God for the blessings, protection, and care He has bestowed upon us. We have returned, and all is going well! The learners are all engaged and doing their best. This is a short-term school, and we are on schedule to finish the prescribed syllabus to wind up the year well and ensure that all the children are ready for the following classes next August.

IMPORTANT REMINDERS

Mon, April 7 - First Day

Thur, April 17 at 4:00 p.m. Curriculum Day (Changed from 11th April)

Thur & Fri, May 1-2 - Half-term

Fri May 9 - Mother's Day Assembly and Cake, Coffee & Conversation

Fri May 16 - Non-Uniform Day For Charity

Sat May 24 - Interact Club Outreach

Thur & Fri, June 5-6 - End of Term Exams.

Thur June 19- Class parties/ Reflection- morning, Presentation Day at 4:00 p.m.

Fri Jun 23- Optional PTC 8:00 - 12:00 p.m. 1:00 - 3:00 Staff meeting



Kindly study the school calendar and block the days when some school activities have been scheduled.

CURRICULUM DAY ON THURSDAY, 17TH APRIL

Our key event this term will be Curriculum Day on Thursday, 17th April (Changed from 11th April). You will come in at 4:00 p.m., and we will explain the Cambridge curriculum. You will then be able to ask any questions that have always been on your mind.

Friday, May 9 | Mother's Day Assembly and Cake, Coffee & Conversation

This event celebrates mothers and motherhood with refreshments and a chance to interact with children at school. It is in keeping with the school tradition that started years ago. Father's Day will also be celebrated in future. I am encouraging all the mothers to block the date.

PARENTS' CONSULTATION MEETINGS (PTC)

We normally do not hold PTCs in the third term. However, there will be an optional one on Friday after the school has closed.

DROP IN TO TRACK PROGRESS

This is a new plan. I would like to encourage all parents to use this model to drop in school to track your child's progress. You will review documents like exercise books, worksheets, and tests. All you need to do is call the school Administration a couple of days before so that she can book an appointment for you with the teacher.

The sessions will only be arranged through appointments, and the teacher can only meet at least two parents in a 30-minute meeting each. It will be on a first come, first served basis. You are free to come in at most 3 times in a term.

SCHOOL FEES

Paying school dues on time supports the school's operations and resources. School fees are a crucial source of funding for schools, enabling them to cover essential costs like teacher salaries, infrastructure maintenance, and the provision of learning resources.

More importantly, prompt dues payment promotes academic excellence because when schools have adequate financial resources, they can invest in quality education, leading to better learning outcomes and improved academic performance for the learners.

Parents who pay school fees on time are very supportive of the smooth running of the school, and we commend you for this. May God bless you always.

CPR UPDATES

Class Parent Representatives (CPR)

Please reach out to your Class Parent Representative. Thanks to the following parents who volunteered to be Class Parent Representatives of the following classes:

- Early Years and Reception – Mrs. Brenda Kyohangirwe
- Years 1 & 2 – Mrs. Sharon Abaasa
- Years 3 & 4 – Mrs. Annet Nanfuma Opedun
- Years 5 & 6 – Mrs. Cynthia Ahimbisibwe
- Year 7 – Mrs. Josephine Mukanyonga

THEIR ROLES ARE AS FOLLOWS

- To serve as a conduit for communication between the classroom teacher, parents, and children regarding the parents' perspectives in the class you represent.
- To maintain consistent communication with the class teacher and offer support.
- To coordinate parent support for the class, activities, events, and outdoor education trips.
- To extend a warm welcome to new parents in the class.
- To maintain and compile a class list of children and parent contact information to communicate critical information regarding the classroom, teacher, school, emergency, and Outdoor Education trips.
- Participate in meetings with the principal and CPR committee.

YEAR 4 CLASS TEACHER

Mrs Hilda Annan will no longer be with us because of personal reasons. Last term, we interviewed **Miss Arntonia Nanyonjo** and observed her lesson. She was the best candidate, and she comes to us with great qualifications and experience. She has already begun and she is very welcome.



Miss Nanyonjo Arntonia

Teaching Philosophy

At the heart of my educational approach lies a profound commitment to empowering students with the knowledge, skills, and confidence to excel in their academic and professional pursuits. My teaching I believe should be built on the following;

Student-Centered Learning

I ought to prioritize the needs and aspirations of our students, fostering a supportive and inclusive environment that encourages active participation, creativity, and critical thinking.

Personalized Instruction

Recognizing that every student learns differently, I ought to tailor my instructional methods to meet the diverse needs and learning styles of my students, ensuring that each individual receives the support and guidance necessary to succeed.

Real-World Applications

I believe that learning is most effective when it is relevant and applicable to real-world scenarios. My teaching approach emphasizes practical examples, case studies, and hands-on experiences that bridge the gap between theory and practice.

Continuous Growth and Improvement

Commitment to ongoing professional development, staying abreast of the latest research, technologies, and best practices in education is crucial. This enables me to refine my teaching methods and provide students with the most effective and engage learning experiences possible.

Fostering a Love of Learning

Ultimately, my goal is to inspire a lifelong love of learning in my students, equipping them with the curiosity, resilience, and adaptability necessary to navigate an ever-changing world and make meaningful contributions to their communities.

By embracing these principles, I aim to create a learning environment that is engaging, challenging, and supportive, where students can grow, thrive, and reach their full potential.

CPR UPDATES

PACKING SNACKS & A DRINK FOR BREAK

The school provides snacks for break and fruit after school. However, many pupils have recently been packing either a snack or a drink. We have been grappling with several cases of 'illegal packing'!

Question: Should we abolish school snacks so every child can pack something to eat at break and after school?

Now that you know your class parent representative, please give your view so we can decide how to resolve this together. I am looking forward to seeing the resolution.

FRIDAY ASSEMBLY ACTIVITIES

We are always proud to receive parents who come to take part in our Friday Assembly activities. Thanks to the parents who always turn up on Fridays to witness how we wind up the week. We appreciate your presence and words of encouragement.

May God bless Term 3 and each one of us!

Remain blessed.



Yours in SIS Service,
Sophie N. Bamwoyeraki
Principal.

CATCH UP! SIS PICTORIAL

They read and write book reviews



Year 1: (L-R) Cosmos, Michelle, Amarah, and Philippa.



Year 2: (L-R) Moira, Keith, Hassan, Hatan, Danielle, Omar, Liam and Joshua.



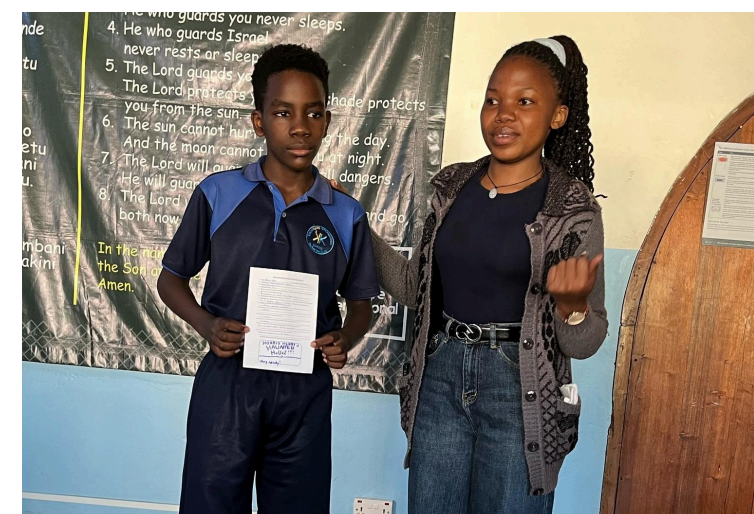
Year 3: (L-R) Raphael, Alba, Tabitha, Leo, and Taj.



Year 5: (L-R) Ariella and Trina.



Year 4: Kezia.



Year 7: Aaron

CATCH UP! SIS PICTORIAL



Year 4: Rodina



Year 2: Hatan



Years 6: Zachary



Year 5: Ariella and Trina



Year 1: Philippa



Years 7: Aria and Darlyn